

St Georges Year 2 Overview Spring Term 2021

English

We will be concentrating on narrative writing and instruction writing. The children will continue to develop their writing skills. They will be focusing on the structure of their writing, ensuring it makes sense. They will learn editing skills to help to improve their writing. Our focus books for this term are:- 'Wild' by Emily Hughes; 'the Bog Baby'; and 'The Lighthouse Keeper's lunch'.

Maths

The children will be developing number skills including multiplication and division of 2s, 5s and 10s and revision of addition and subtraction of two digit numbers. Children will also be learning about fractions and how to find $\frac{1}{2}$, $\frac{1}{3}$, $\frac{2}{4}$ and $\frac{3}{4}$ of amounts and shapes. Children will be learning about the features of 2D and 3D shapes and will learn to tell the time to the nearest 15-minutes.

Religious Education

The children will be exploring the 'Good News' about Jesus and God. They will hear about his miracles and how he helped others through Bible stories. They will also learn about and reflect on the importance of Lent and the main parts of The Mass.

Creative Curriculum

This half term our topic is called 'Where does our food come from?'. During this topic the children will be finding out where our food comes from and they about the process of food from farm to plate. .
Our other topic will be 'What are the 7 wonders of the World?'. We will be finding out about the different natural and human wonders around the world.

Science

In Science the children will be studying the topic of 'Take Care' where they will be learning about what keeps them fit and healthy including diet, exercise and personal hygiene.

In the second half term, the children will studying the topic 'What's in your habitat?' where they will be investigating the habitats if different animals.

Music

Children will continue to learn how to play the recorder. They will learn the basic notes, tunes and techniques.

Physical Education (PE)

Dance - The children will perform basic skills in movement, being still, finding space and using it safely to music..

Gym— Development of taking weight on different body parts.
Points: knees, toes, hips, hands.
Patches: back, tummy, shoulders

ICT

The children will be learning how to Code in ICT. They will begin to understand what algorithms are, how they are implemented as programs on digital devices, and that programs work by following a sequence of instructions. They will be creating and testing simple codes to move items within a programme.

***this is the proposed curriculum this term for re-opening of school after February half term.**

I deas for helping your child at home this half term

English

Continue to read and discuss stories with your child. Encourage them to identify the beginning, problem, resolution and ending for the stories. Identify opportunities where they can use Question marks and Exclamation marks in their writing. Work on irregular past tense words with your child. E.g. ran, took, caught, spoke, ate. Get your child to point out adverbs, connectives and ambitious adjectives from their daily reading.

Maths

Support your child in learning to read an analogue clock by discussing the time regularly and what the hands and digits mean on the clock face.

Continue to work on **Maths Passports** objectives so your child can confidently and quickly recall answers, including the 2,3,5, and 10 times table.

Identify 2D and 3D shapes around the home.

Practise counting on and back in 10's from any number.

Religious Education

Read biblical stories of Good News (The Ten Lepers, Healing the Paralyse Man and the Feeding of the 5000). Talk with your child about how a sad situation can become good. After Sunday mass, discuss the different things that happened and why they are important:- Readings, Consecration, Holy Communion.

Creative Curriculum

Look at food items in your home and get children to identify from the labels where the food has been produced. Discuss traditional foods from Britain and which countries they originate from. Look at a world map and identify the continents and oceans. Encourage your children to talk about their experiences of travelling and what interesting buildings or structures they have seen in England and other countries. What makes them interesting? Why might they be considered a 'wonder' ?

Science

Explore the outdoor area for different habitats of animals. Discuss different habitats across the globe, the various animals that live in them and how they are suited to their environment. Look at books and research different habitats with your child.

Encourage your children to become more independent in taking care of themselves e.g food choices, exercise and personal hygiene.

Music

Encourage your child to practise at home and develop their confidence at playing the recorder.

Physical Education (PE)

Work with your child to develop their balance, coordination and gross motor skills. Discuss rhythm of music and create simple moves to the beat.

ICT

When using ICT at home discuss and follow the rules for keeping safe and communicating responsibly online.

Continue to practise keyboard skills.

Please make sure your child learns their ICT login details.