



Our approach to the teaching of Reading and Phonics

Phonics

At St George's Catholic Primary school, children read in Guided Reading groups led by an adult focusing on different reading skills. The children are encouraged to read at their own pace. Follow up activities, discussion and questioning ensures that they have understood what they are reading. All the Guided Reading books are colour banded for different reading levels and each reading band includes books from different reading schemes so that children experience a range of genres, text types, authors and illustrations.

The children use the school library weekly as part of the 'real book' approach to reading. Story time in EYFS & KS1 classes throughout the school is a very important time of the day.

Children are given books to read at home accompanied by a Reading Record. This journal is for parents and carers to make comments about how their child is progressing with their reading. It also includes the key objectives from the curriculum as the children's reading targets. It may include questions to support parents in discussing the book with their child and list of high frequency or tricky words. Adults in school will also write notes in the journal, so that we can have a conversation about your child's reading. Books will be changed regularly.

The following reading schemes are used in KS1:-

Oxford Reading Tree

PM

Alphakids

Big Cat

Rigby Star

Usborne

Ginn

Heinemann

Longman

Phonic Bug Books (for phonics)

Get Reading Right (for phonics)

We use the following scheme for Phonics:-

Letters and Sounds