

St Georges Year 6 Classes

Autumn Term Overview 2020-2021

PSHE

In PSHE, the children will be exploring British values of Democracy, Tolerance, Harmony and the Rule of Law and looking at how these values impact us as individuals and as a society.

Circle time sessions will take place and will be based on different themes relevant to the class.

Religious Education

In RE we are using 'The Way, The Truth and The Life' scheme. This term the children will be looking at the topic 'The Kingdom of God' and 'Justice'. The children will reflect on what the kingdom of God means to them and the way that this kingdom is for everyone. In the topic of 'Justice' the children will understand what justice means and they will learn about inspirational people who fought for justice, making links with our British values.

Computing

The Computing topics the children will be covering this term are 'Using Variables in Programming' and 'Online Safety'. They will be developing their computational thinking skills and be given the opportunity to investigate the internet and understand the meaning of e-safety. Also, they will be developing an understanding of how to deal with certain scenarios in order to protect themselves online.

English

The children will be developing their English skills in four strands of work. Initially, we will be studying 'Narrative writing' and 'Recount Writing'. Later in the term they will develop 'Narrative writing' and 'Biographies'. It would be helpful if the children could be encouraged to read appropriate instructional texts and biographies that interest them and if possible discuss the stylised writing and presentation format. The power of imagery will be explored in our poetry topic at the end of the term.

This term the children are reading 'The Children of Willesden Lane' and this will be used as stimulus for both writing and reading tasks.

Science

Children will be learning about how animals and humans function. They will learn the main parts of the human circulatory system and described the functions of the heart, blood vessels and blood. Children will be learning about the impact of diet, exercise and lifestyle on the way their bodies function and how nutrients are transported within the body.

Year six will also be studying 'Living Things and Their Habitats'. In this unit the children will learn about fossils and how everything evolves and changes over time. As well as how offspring have similar characteristics but may not be identical and why.

Maths

The children take part in daily Maths lessons. They have a range of arithmetic tasks to help them to warm up their maths brains. Subject areas include: place value (including rounding and ordering numbers up to 10 million), calculations (addition, subtraction, multiplication and division) and fractions.

Physical Education

This term the children will focus on invasion games where they will practice and develop their games skills of co-operation and communication. The children must ensure that they have the correct kit which is clearly labelled and no earrings. Also, the children must wear black trainers.

Creative Curriculum

Children will gain an understanding of the different aspects of WW2 this term. They will focus on the citizens of England and how they rallied to defend their island and live through very difficult conditions. The children will be asked to complete independent research to support their understanding of the topic. Whilst the internet can provide relevant information, it is preferable if the children use reference books from local libraries.

We will be visiting Hendon RAF Museum this term.

Ideas for helping your child at home this term.

PSHE/ICT

Discuss children's safety when using the internet. Monitor their use of cell phones and apps like 'Whatsapp', as well as conversations they may be having using apps like this. Use the Education City website to explore and develop knowledge across the curriculum. Talk to your child about the British values of Democracy (school elections) Tolerance, Harmony and Rule of Law (British Parliament) and how they impact British society. Approach conversations about how your child is feeling, for example: 'Youngminds' website offers strategies to help guide your child through these feelings.

Maths

Ensure that all homework is completed and handed in on time. Review concepts and check home-work. Discuss problem solving strategies and encourage self-correction. Practise tables and quickly recall them. Maths Frame offers a variety of games and activities to support your child.

English

Ensure your child reads every night and encourage them to read a range of genre types for up to 20 minutes (see list handed out to pupils at the start of the year). Complete any English based tasks in their CGP homework. Join a library for research purposes so that the children can access books appropriate for their age. Encourage your child to use their best handwriting when completing homework. Learn spelling rules that are sent home.

Religious Education

Ensure your child knows the different sacraments and has an opportunity to partake in those they have made. Discuss Sunday's gospel reading and encourage them to learn the new responses. Draw your child's attention to appropriate news stories which relate to the teachings in the Bible.

Physical Education

Encourage your child to take part in physical activity after school and at weekends. This could be simply playing in the park or garden or going on bike rides with the family. Talk to your children about the need for rules and tactics when watching and playing sports. Encourage your child to work together with friends or family in a team. Talk to your children about personal hygiene and ensure they have a fresh PE kit each week.

Science

Discuss the topics with the children. Read articles, books or reports which are related to 'real life' science in the world. Watch science programmes that are of interest to your child. Explore BBC science clips website on the internet.

Creative Curriculum

Encourage the children to talk to elder members of the family and friends about their WW2 experiences. Take them to the library to choose books that are relevant to the topic. Horrible histories 'Blitzed Brits' and 'Blitz' are fun to read. A genre of books based around WWII are provided on the Year 6 reading list. Promote imaginative presentation of research which reflects the period of history that they are studying.