Year 5 Autumn Term

The children will continue with their circle time on specific to each class along with focusing on specific to each class along with focusing on The children will continue with their circle time will focusing will the children will class along with focusing will will the children will class along the lessness. We will specific to each class our ponsibilities. We they do specific to each class and Responsibilities work they do specific to each class and specific to each class and specific work they do specific to each class and specific will be considered the constant of the constant of the children with the children will constant on the children with the children will constant out the children with the children will be children with the children will be children with the children will be constant out the children with the children will be children will be children with the children will be children will be children with the children will be childre

In Year 5 the children the children will explore and experiment with a 3-D virtual environment using a programme called Sketch Up. This will he

also link to our creative topic as they will be

Children will also be taught strategies to stay

designing Anglo-Saxon houses.

The topics this term are God's Creation and God's Covenants.

Religious Education

The children will also be taking part in Collective Worship on a weekly basis as well as attend. ing Year group Assemblies.

All children will participate in a structured daily All children will participate in a structured daily many and state whole Mathematics lesson. Teachers will teach the whole manual Mark will feature exceedable and oral and Class for a high proportion of the time and orar and salar and sal Teachers will continually assess and address any Teachers will continually assess and address any gaps in learning. Children will gain understanding in change and magazine fractions. gaps in learning. Uniteren will gain understanding in the four Operations, shape space and measure, fractions, decimals and time.

English

Older Literature—Shakespeare's Macbeth.

We will be using Macbeth as a key text throughout the term and the children will be developing their English skills in four different genres of writing. These will include narrative writing, play scripts, performance poetry and traditional stories.

Within each unit, we will look at different spelling patterns and the children will have a separate grammar and punctuation lesson each week.

The children will also have weekly Reading lessons looking at different comprehension skills each week.

Children will stiend weekly swimming lessons. Children will attend weekny straight show he show he show he had show he show MILSUM ROLL CHILDER IN YOUR SWILL HAVE WEEKN AK

Science

In Science the children will learn about the Properties and Changes of Materials.

They will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity and response to magnets. Children will have the opportunity to improve their investigative skills by setting up investigations and considering fair test-

Creative Curriculum

This term in History the children will be learning about how and why the Anglo Saxons came to England, what legacies the Anglo Saxons left us, how Christianity arrived in England and how England became a unified country. We will also study the life styles of the Anglo Saxons including homes, food, dress and law system.

In Geography the children will study the Alpine Region. We will develop our mapping skills, identifying where the Alps are, how they were formed, how avalanches and glaciers have changed the landscape and how homes are adapted to suit the climate. We will also discover the main industries.

We will spend some time reinforcing and consolidating concepts from year 4.

deas for helping your child at home this term

PSHE

Encourage open discussion about how they

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feel.

Praise your child when they do share their

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Feel.

Religious Education
Practice the school prayer.
-Read the story of Creation and the Fall
-Discuss how God calls us to care for each other and all creation with love and the following the the commandments in our lives.

Encourage your child to talk about their experiences of Mass and the structure of

-Practise on a daily basis the times arithemtic skills.

-When shopping for themselves

-When codal so that they can work it out

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-When shopping for themselves total so that they can work it out

-When cooking support your child measuring with weight and capacity.

-Encourage your child to use the programme Google Sketch Up to become familiar with the techniques used for architectural design. For homework tasks set if appropriate, to develop their typing skills.

Say a word and encourage your child to find words that rhyme or synonyms for that word.

Words that rhyme of minutes with your child at the east 20 minutes with your child.

Read for at least 20 minutes are reading.

Read for at least 20 minutes with your child.

The encources such as Bugclub.

From online resources such as Bugclub.

From online resources such as Bugclub.

Please ensure that you listen to your child and ask.

Please ensure that your child and ask.

Please ensure that your child and ask.

Please ensure that your child and read aloud.

Poscuss the book with your child and learn their them inferential questions to consolidate them them inferential questions to consolidate them to use understanding.

Support your child by helping them to use weekly spellings and encourage them to use

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Science

- -Talk to your child about the different properties and changes of material.
- Explain every day occurrences scientifically e.g. steam from a kettle 'evaporation'
- -Other properties to discuss with your child;
- dissolving, condensation and transparency.
- Help your children to question and critique their scientific approach by considering all influencing factors.

Visit the Museum Anglo Saxons lived.

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