

Year 2 Autumn Term Overview 2021

English

The children will be looking at mixed-up traditional tales and developing their use of descriptive phrases. They will also learn about the features of information texts and writing their own Non-Chronological Reports about lions. The children will also be exploring language through poetry using riddles and tongue twisters.

PSHE

This term we will be looking at our classroom rules. The children will be reflecting on how they can keep them. They will also be focusing on 'Feelings', discussing emotions and how to recognise the emotions of others.

Physical Education (PE)

Children will be developing their throwing and catching/receiving skills over different distances. In Gymnastics they will be introduced to 'flight' skills of jumping and landing safely.

Humanities

In our History topic, we will be learning about 'The Great Fire of London'. During the topic we will design and make 3D houses to create a real life street scene of 1666. We will learn about Samuel Pepys and his use of a diary to record the events of the fire.

In our Geography topic we will be learning about 'Wild Weather' and why we have different type of weather depending on the direction of the wind

Science

The children will be learning about 'Changing Materials' - the properties of materials and why these are used. They will investigate the effect of forces (bending, twisting, squashing) on different materials. The children will be developing their investigate skills. They will predict, observe, discuss, analyse and record results. The children will also learn about 'Growing Up' - what animals needs for survival and how we change throughout our lives.

ICT

The topic for ICT is 'We are Detectives.' The children will be introduced to e-mail as a form of communication and will be practising their typing skills to share information with others in the class. We will also be learning about 'Online Safety' and how we leave digital footprints on websites that we visit.

Mathematics

We will be covering a wide range of areas in Maths this term:- place value and ordering numbers to 100; adding and subtracting 1 digit numbers and multiples of 10 from any 2digit number; using the inverse to check answers. The children we also be tested on their mental-maths targets on their Numeracy Passports throughout the term.

Religions Education (RE)

The children will learn about God's 'Chosen People', in particular Moses, Abraham and Daniel. They will reflect on how we are all chosen and gifted by God. The children will also be learning about 'Mysteries' and learning about how God is known in different ways through the Holy Trinity.

Ideas for helping your child at home this half term

Religious Education

Discuss your child's talents and gifts from God with them and how they make them feel. Point out the differences between peoples' gifts and encourage them to value their uniqueness.

Discuss the bible stories of Moses, Abraham and Daniel.

Talk about the meaning of making the Sign of the Cross reminds us of God in 3 ways. Remind your child to bless themselves using their right hand!

ICT

Encourage your child to practise keyboard skills. Consolidate basic ICT skills with your child using Microsoft word and the internet together. Discuss being safe online and keeping personal details private.

Humanities

Discuss the dangers of fire and smoke and how quickly it can destroy objects. Encourage your child to keep a diary as Samuel Pepys did. Discuss how to read, record dates and form timelines. Explain how the fire changed London and how it was rebuilt.

Explore your local natural environment including parks and gardens and research common plants and habitats. Use direction in your conversations and familiarise your child with maps and their uses.

PE

Play games that help your child develop their spatial awareness and practice throwing/catching from different distances. Give your child simple instructions to follow to develop their listening and concentration skills.

English

Ensure your child **reads everyday** to develop fluency. Try to extend the range of vocabulary your child uses by encouraging them to use a thesaurus to substitute simple words (such as 'big' and 'nice') with 'wow' words, particularly when thinking of suitable adjectives in their writing. Encourage your child to read information texts. Talk about the differences between these books and fiction books including the layout and language used. Remind your child to check all their written for capital letters, full stops and neat, joined handwriting.

Science

Discuss materials in everyday life and why they are used for different purposes. Discuss with your child how materials change when they are heated and cooled e.g. frozen ice and a boiling kettle. Talk with children about how they have changed since they were a baby and the things that they can do now that they couldn't do then.

Mathematics

Please ensure your child has secure knowledge of their **number bonds to 10**. Practice partitioning numbers into Tens and Ones. Help your child to learn and rehearse their 2, 5 and 10 times-tables. Move on to 3 times-tables if they are confident with these. When doing addition encourage your child to put the bigger number first and add the smaller number. Real experience of money to pay for things is a good skill and provides the perfect opportunity to add on 10s.

PSHE

Encourage your child to tell you about their feelings when they experience a new challenge and talk to them about what they can do to overcome their worries. Help them to see that we are all different and cope with challenges in our own ways.