English

We will be reinforcing and consolidating and consolidating and consolidating and consolidating and concepts from year 1. The children will be concepts from year 1. The children features of concepts at mixed-up traditional tales are resonable their own concepts at mixed-up of descriptive phrases. The looking at mixed-up of descriptive phrases of concepts and their use of descriptive phrases. The looking their use of descriptive features of their own traditions and writing their sand times. The looking their texts and writing language their formation texts and writing language information texts about lions. The looking language and tongue information texts and writing language.

Non-chronological Reports about tongue information will also be exploring language. Non-chronological results and tongue their use of their us

This term we will be looking at our classroom rules. The children will be reflecting on how they can keep them. They will also be discussing their feelings, emotions and how to the emotions of others.

Physical Education (PE)

Children will be developing their throwing and catching/receiving skills over different distances. In Gymnastics they will be introduced to 'flight' skills of jumping and landing safely.

year 2 Autumn Term Overview 2020

In our History topic, we will be learning about

The Great Fire of London'. During the topic

We will design and make 3D houses to create

a real life street scene of 1666. We will learn
about Samuel Pepys and his use of a

about Samuel Pepys and his use of a

about of the fire. In our 'Weather

record the events of the fire. In our 'Weather

record the events of the have different type

phy topic we will be learning about

and Seasons' and why we have different of the

of weather depending on the direction of

wind

The topic for ICT is 'We are Dectectory' The children will be introduced and will be practising their typing skills tal footprints on websites

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Mathematics

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Science

The children will be learning about 'Changing Materials' - the properties of materials and why these are used. They will investigate the effect of forces (bending, twisting, squashing) on different materials. The children will be developing their investigate skills. They will predict, observe, discuss, analyse and record results. The children will also learn about 'Growing Up' - what animals needs for survival and how we change throughout our lives.

Religions Education (RE)
The children will learn about God's
The children will learn about Mo'Chosen People', in particular Moses, Abraham and Daniel. They will
reflect on how we are all chosen
and gifted by God. The children will
and gifted by God. The children will
also be learning about 'Mysteries'
also be learning about how God is
and learning about how God had learning about how Holy Trinity.
Holy Trinity.

deas for helping your child at home this half term

Discuss your child's talents and gifts from God with them and how they make them feel. Point out the differences between peoples' gifts and encourage them to value their uniqueness.

Discuss the bible stories of Moses, Abraham

Talk about the meaning of making the Sign of the Cross reminds us of God in 3 ways. Remind your child to bless themselves using their right hand!

Encourage your child to practise keyboard skills. Consolidate basic ICT skills with your child using Microsoft word and the internet together. Discuss being safe online and keeping personal de-

Play games that help your child develop their spatial awareness and practice throwing/catching from different distances. Give Your child simple instructions to follow to develop their listening and concentration skills.

Humanities

Discuss the dangers of fire and smoke and how quickly it can destroy objects. Encourage your child to keep a diary as Samuel Pepys did. Discuss how to read, record dates and form timelines. Explain how the fire changed London and how it was rebuilt. .

Ensure your child reads everyday to develop fluency. Try to extend the range of vocabulary your child uses by encouraging them to use a thesaurus to substitute simple words (such as 'big' and 'nice') with 'wow' words, particularly when thinking of suitable adjectives in their writing. Encourage your child to read information texts. Talk about the differences between these books and fiction books including the layout and language used. Remind your child to check all their written for capital letters, full stops and neat, joined handwriting.

Discuss materials in everyday life and why they are used for different purposes. Discuss with your child how materials change when they are heated and cooled e.g. frozen ice and a boiling kettle. Talk with children about how they have changed since they were a baby and the things that they can do now that they couldn't do then.

Mathematics

Please ensure your child has secure knowledge of their number bonds to 10. Practice partitioning numbers into Tens and Ones. Help your child to learn and rehearse their 2, 5 and 10 timestables. Move on to 3 times-tables if they are confident with these. When doing addition encourage your child to put the bigger number first and add the smaller number. Real experience of money to pay for things is a good skill and provides the perfect opportunity to add on 10s.

Encourage your child to tell you about their feelings when they experience a Their reenings when they experience a how challenge and talk to them about what they can do to overcome their worries. Help them to see that we are all different and cope with challenges