

St Georges Year 1 Classes Autumn Term Overview 2020

PSHE

The children will be thinking about choices. They will explore good choices and bad choices. They will also talk about feelings and express some of them in a positive way.

We will also be discussing ways they can be hygienic and how they can keep themselves safe.

ICT

This term the children will be learning how to stay safe online and taking ownership of their work.

In the second half term the children will be learning basic computer skills including how to use the keyboard, mouse and navigate simple software.

Physical Education

The children will be learning how to play small group games in their PE lessons. They will be learning how to work as a team. They will be developing their ball skills particularly their ability to control and catch a ball. They will be learning skills for passing a ball, rolling and receiving.

Religious Education

In the first half term the RE topic we are looking at is 'God's Great Plan'. In this topic the children will be learning about the creation story, why God made the world and how to look after it.

In the second half term our topic will be 'Mary, Mother of God'. Throughout this topic the children will be learning about how Mary was a special person and was chosen by God to have his son, Jesus.

Science

The children will be learning about seasonal changes this term. Throughout this science topic they will be looking at the differences between each season and investigating weather changes that occur. They will also be looking at contrasting climates.

Our second topic will be about classifying animals. The children will learn the features of mammals, fish, reptiles and birds. They will also learn what carnivores, herbivores and omnivores are/eat.

English

Reinforcing and consolidating concepts from previous year.

The children will be learning about traditional tales such as Little Red Riding Hood and Goldilocks and the Three Bears. They will be exploring the characters personalities, emotions and appearances and learning how to describe these in simple sentences.

In the second half term the children will be looking at fantasy poems (some rhyming) and their features. They will also look at stories with familiar settings and explore similarities between the texts.

Humanities

Our topic is 'Around the World'. The children will be learning about different countries. They will learn to name and locate the continents and oceans of the world. They will learn about key landmarks, customs and traditions from different cultures and countries.

Our second topic will be 'The First Flight'. Pupils will be learning about the history of flight and about Wilbur and Orville Wright.

Mathematics

Reinforcing and consolidating concepts from previous year.

The children will be working on counting and using a number line accurately when counting on and backwards. We will also be encouraging the children to count in 2's, 5's and 10's and use this knowledge to make number bonds to 10 and use this knowledge to and subtraction for the half term and using different methods to solve these.

Ideas for helping your child at home this term

PSHE

Discuss making different choices with your child and how the choices they make affect them throughout their life.

Talk about how they can keep themselves safe when crossing the road, in the kitchen, with strangers.

Help your child to understand the importance of hygiene and what they can do to keep themselves germ free.

ICT

Encourage your child to look at a keyboard and become familiar with where the letters are situated. Encourage your child to practise typing their name and other simple words.

Encourage your child to access paint programmes to practise their control of a mouse.

Help your child to access child friendly websites such as Education City or other interactive games.

Physical Education

Play 'catch' outside with a large ball!
Play games with your child encouraging them to take turns.
Develop fine and gross motor skills with the use of construction materials, play dough, painting and cutting activities.

Religious Education

Read the story of creation to your child.
Act out the story.
Look for beautiful things that God has made all around.

Talk about the nativity story near Christmas.
Talk to your child about all the special people who were at the birth of Jesus and the events that happen in the story.

Science

Talk about seasonal changes with your child.
Take your child on a nature walk to explore the changes they can see in each season.
Take photographs of the changes they can see. Bring your child to the library and look at books about the different seasons.

If possible take your child to the local farm or zoo to learn about new animals. Encourage your child to classify the animals they see.
Help your child to research animals on the internet. Create a fact file with your child of an animal of their choice to share with their class friends.

Mathematics

Encourage your child to recognise and notice when amounts are more or less. Encourage your child to count household objects and begin adding these together. Work with your child on the mental maths targets within their Maths Passport.

Encourage them to start learning the number bonds to 10. Continue to practise number formation and recognition as well as counting on and backwards from any given number.

English

Read some traditional tales to your child and encourage them to re-tell them in their own words.
Discuss characters and plot within the tales and other stories you may read with them.

Act out stories with your child.
Make puppets of the story characters and use them in re-telling stories.

Help your child to learn new vocabulary as you talk with them. Pick new words out from books and explain them to your child.
Continue to practise all the phonemes your child has been taught in reception to ensure your child is secure with them.
Practise sound recognition with your child and letter formation.

Creative Curriculum

Visit a local library to share books with your child about different countries and continents. Have they visited any countries abroad? What was the same about them? What was different?