

# St Georges Reception Classes Autumn Term Overview

## Topic- Once upon a time

### Personal, Social and Emotional Dev.

The children will be settling in and experiencing the daily routines of school life. Learning will develop around children developing confidence in playing with others. The children will become more independent when dressing themselves. They will be encouraged to select and use resources around the environment and carry out small tasks as well as discuss their feelings with a familiar adult.

### Communication and Language

Learning will be based around traditional tales this term. We will use these stories to begin to ask the children why questions. Children will be encouraged to join in with repetitive phrases and words to broaden their language development. We will be basing our provision around exploring and using language to share their opinions. We will be embedded in all areas of learning, encouraging children to explore new words and sounds.

### Physical Development

The children will be engaging in activities such as throwing and catching large balls, exploring music and movement with ribbons or flags and learning how to negotiate space successfully. The children will be using one handed tools and equipment to develop fine motor skills in preparation for writing. Where possible children will be supported in developing their pencil grip as we complete mark making activities together.

### Religious Education

The children will begin to learn our school prayers and talk about their experiences of going to Mass. The topic will be based around the theme 'Gods World'; where the children will be discovering creation and sharing their own beginning into faith through Baptism.

### Literacy

The children will be introduced to literacy through rhyme such as rhyming games, songs and matching rhyming objects and pictures. We will be focusing on reading traditional tales such as Little Red Riding Hood to develop children's understanding of key events, language and characters in a story. The children will be learning how to identify initial sounds in familiar words such as mum or dad. Children will be learning to write their names and there will be lots of mark making opportunities in different media such as sand.

### Understanding the World

The children will be encouraged to talk about significant events and experiences with their families and friends. Children will be accessing the garden area where they can observe, comment on and explore natural features such as plants, animals and natural objects.

### Expressive Arts & Design

The children will be joining in with songs and movements and building up a repertoire of simple songs. They will be developing their skills through imaginative play and encouraged to make props for this using different materials such as collage, paint, construction.

### Mathematics

The children will be using songs to learn and count accurately up to 5. They will move on to subitizing numbers up to three (this is recognising how many is in a group without having to count them). The children will start to explore different shapes and their names such as circle, triangles squares ect. They will begin to to informally discuss these shapes using mathematical language such as corners, sides ect.

# Ideas for helping your child at home this term.

Personal, Social and Emotional Dev.

- Encouraging your children to talk about their feelings about school and ask questions about what they have enjoyed etc.
- Play simple games that focus on turn taking.
- Praise your child for 'good sharing' and 'kind' words.
- Encourage your child to get dressed independently.

Religious Education

- Practice the school prayers.
- Encourage your child to talk about their experiences of Mass and why they were baptised.
- Encourage them to think about the creation story- God created animals, seas, land etc.

Mathematics

- Point out numbers in the environment such as car registration numbers, house numbers, prices in shops, remote controls.
- Encourage them to count various objects at home e.g. How many knives and forks do we need to lay the table? How many steps as we go up the stairs?
- Encourage them to recognise and notice when amounts are more or less.
- Play board games with dice that have dots on them to support subitizing numbers as you play a game together.

Communication and Language

- Read traditional tales at home encouraging your child to join in.
- Ask questions about characters in the story, what they think might happen next etc
- Encourage children to use of prepositions in language such as 'under', 'on', 'above' and use of 'how and 'why'.
- Encourage your child to talk about things they like and dislike and why.

Literacy

- Say a word and encourage your child to find words that rhyme.
- Encourage your child to notice signs in the environment e.g. letters from their name.
- Read a story at bedtime.
- Use bath crayons to explore mark making at bath time!
- When the children start phonics, encourage them to find objects around the house that start with the same initial sound, identify the odd one out of a selection of objects.

Physical Development

- Take your child to the park and watch how they navigate and use apparatus.
- Encourage them to use child scissors to cut out at home.
- Play 'catch' outside with a large ball!
- Encourage independent toileting, hygiene and dressing.

Understanding the World

- Talk to your child about significant events in their lives such as birthdays, holidays, celebrations.
- Spend time outside exploring!
- Encourage your child to observe changes in the environment e.g. leaves changing colour, changes in temperature.

Expressive Arts & Design

- Buy a simple rhyming song and play it in the car on the way to school!
- Make porridge like the three bears!
- Let your child make collages and pictures with dried items and materials around the house e.g. pasta, herbs, egg boxes, scraps of material.
- Engage in role play games with your child and allow them to explore their imagination.