

St Georges Reception Classes Autumn Term Overview 2020

Topic- Once upon a time

Personal, Social and Emotional Dev.

The children will be settling in and experiencing the daily routines of school life. Learning will develop around children developing confidence in playing with others and talking about themselves e.g. likes and dislikes, home and family and their experiences. They will be encouraged to select and use resources around the environment and carry out small tasks.

Communication and Language

Learning will be based around traditional tales such as Goldilocks and the Three Bears, The Three Little Pigs etc. where children can join in with repetitive phrases and words to broaden their language development. We will be basing our provision around exploring and talking about different media such as stories, animals, toys to develop children's opinions about likes and dislikes. Exploring and using language will be embedded in all areas of learning, encouraging children to explore new words and sounds.

Religious Education

The children will begin to learn our school prayers and talk about their experiences of going to Mass. The topic will be based around the theme 'Gods World; where the children will be discovering creation and sharing their own beginning into faith through Baptism.

Literacy

The children will be introduced to literacy through rhyme such as rhyming games, songs and matching rhyming objects and pictures. We will be focusing on reading traditional tales such as Little Red Riding Hood to develop children's understanding of key events, language and characters in a story. Mark making opportunities in different media such as sand, will be available to develop fine motor skills for writing.

Mathematics

The children will be encouraged to understand that there are numbers all around them which have significance. They will begin to develop counting, recognising and matching skills using real objects and actions such as clapping and jumping. Using the story themes, children will experience sorting such as small, medium, large, and separating groups of objects by colour, size, type.

Physical Development

The children will be engaging in activities such as throwing and catching large balls, exploring music and movement with ribbons and learning how to negotiate space successfully. The children will be using one handed tools and equipment to develop fine motor skills in preparation for writing. They will be learning about the importance of safety when using tools and equipment.

Understanding the World

The children will be encouraged to talk about significant events and experiences with their families and friends. Children will be accessing the garden area daily where they can observe, comment on and explore natural features such as plants, animals and natural objects. They will be accessing ICT activities and learning how to use technological toys.

Expressive Arts & Design

The children will be joining in with songs and movements and building up a repertoire of simple songs. Construction using various sized building blocks and connecting materials will be used to develop story themes such as making the three little Pigs house, chairs for Goldilocks etc. They will be developing imagination through role play and encouraged to make props for this using different materials such as collage, paint, construction.

Ideas for helping your child at home this term.

Personal, Social and Emotional Dev.

- Encouraging your children to talk about their feelings about school and ask questions about what they have enjoyed etc.
- Play simple games that focus on turn taking.
- Praise your child for 'good sharing' and 'kind' words.

Religious Education

- Practice the school prayers.
- Encourage your child to talk about their experiences of Mass and why they were baptised.
- Encourage them to think about the creation story- God created animals, seas, land etc.

Mathematics

- Point out numbers in the environment such as car registration numbers, house numbers, prices in shops, remote controls.
- Encourage them to count various objects at home e.g. How many knives and forks do we need to lay the table? How many steps as we go up the stairs?
- Encourage them to recognise and notice when amounts are more or less.

Communication and Language

- Read traditional tales at home encouraging your child to join in.
- Ask questions about characters in the story, what they think might happen next etc
- Encourage use of prepositions in language such as 'under', 'on', 'above' and use of 'how and 'why'.
- Encourage your child to talk about things they like and dislike and why.

Literacy

- Say a word and encourage your child to find words that rhyme.
- Encourage your child to notice signs in the environment e.g. letters from their name.
- Read a story at bedtime.
- Use bath crayons to explore mark making at bath time!
- When the children start phonics, encourage them to find objects around the house that start with the same sound, identify the odd one out of a selection of objects.

Physical Development

- Take your child to the park and watch how they navigate and use apparatus.
- Encourage them to use child scissors to cut out at home.
- Play 'catch' outside with a large ball!
- Encourage independent toileting, hygiene and dressing.

Understanding the World

- Talk to your child about significant events in their lives such as birthdays, holidays, celebrations.
- Spend time outside exploring!
- Encourage your child to observe changes in the environment e.g. leaves changing colour, changes in temperature.

Expressive Arts & Design

- Buy a simple rhyming song cd and play it in the car on the way to school!
- Make porridge like the three bears!
- Let your child make collages and pictures with dried items and materials around the house e.g. pasta, herbs, egg boxes, scraps of material.