<u>ICT</u>

Children will be learning about 'Coding' and that an algorithm is a set of instructions. They will use coding skills to create a program that includes different objects. Children will also be learning about 'Spreadsheets' and using them to create tables and block graphs.

English

We will be focusing on extending your subordischild's writing skills by using sit, that, child's writing skills by using sif, that, child's writing skills by using apostronating conjunctions (when, if, that, at least the contractions using apostronating because), contractions using and usbecause), don't, couldn't, I'm) and using se and germunctuation. The children arrange of punctuation. The children will continue to develop their ing a range of punctuation skills to dren will continue to develop skills to dren will continue to develop skills to dren will continue to develop their ing a range of punctuation the continue to develop their ing a range of punctuation the continue to develop their ing a range of punctuation. The children will be caused the continue to develop their ing a range of punctuation to develop their ing a range of punctuation the continue to develop their ing a range of punctuation their work and their work

St George's Year 2 cummer Term Overview 2020

Physical Education
This term, children will be developing their 'Athletics' skills—running, jumping, throwing and working as a team.

Music

In Music, the children will be continuing to learn the recorder. They will focus on the notes A, B, C and G and using them to play simple tunes.

History
- 'Heroes in History'

We will learning about Florence
Nightingale and Mary Seacole.
The children will learn about
their lives and how their work
changed medical practice.
- 'Castles & Knights': The children
will be learning about the features of castles and life during the
medieval period. We will kick-off
our learning with a visit to
Windsor Castle!

Science

In Science the children will be introduced to growing plants from bulbs and from seeds, learning the sequence of germination, and comparing and contrasting the requirements of germinating seeds with those of mature plants to maintain healthy growth.

Maths

The children will learning about key skills in 'Measurement' (such as measuring and reading scales of length, height, mass, capacity and temperature). We will also be revisiting key 'Number' skills that children should know and be confident with at the end of KS1 (i.e timestables, adding and subtracting 2 digit numbers, counting on and back in 10s from any given number, numbers to 10, 20 and 100.

Religious Education

In RE the children will learn about the Ascension, the significance of events that happened after Easter and how these led to work of the First Christians. Through these lessons the children will reflect on the gift of the Holy Spirit and what this means to them in their lives.

I deas for helping your child at home this term

Link coding to everyday activities like brushing your teeth and encourage them to understand that the procedures and sequences of daily tasks are similar to algorithms. Continue to encourage your children to practise their typing skills using a keyboard.

English

Regularly ask your child to re-read their work out loud and improve their work to ensure it makes sense. Your child could make a 'word bank' of their favourite "wow words" that they have read in books. Continue to read a variety of fiction and non-fiction books and identify the features. Continue to encourage your children's use of correct grammar in spoken language as well as written. Ensure your child is able to confidently answer questions about the book they are reading.

Play games that help your child develop their spatial awareness and use of bats and balls. When practising throwing and catching remind your child of the importance of playing safely in a large open space. Give your child simple instructions to follow to develop their listening and concentration skills.

Encourage your child to practice the tunes learnt in school on the recorder. Focus on the notes B, A and G and moving confidently between them during a tune.

Music

Science

You may like to take your children to a garden centre and purchase some seed and explore growing them in your garden or in pots on a windowsill. Encourage your child to discuss the changes they notice and take ownership of looking after the seed/plant by providing it with water and light.

Religious Education Discuss the importance of the Holy Spirit with your child. Dedicate a prayer to the Holy Spirit and discuss why it is symbolized by the wind, a dove and a flame. To link with the Ascension, discuss how it feels to say goodbye to a good

If restrictions allow, visit the Tower of London and discuss how castles have changed over the years. Visit the Florence Nightingale museum with your child. Explore the BBC primary history website which has different information and videos about Florence's and Mary's lives.

Maths

Encourage your child to show you the strategies they use in school to practise addition and subtraction sums, multiplication/divisions and fractions.

Continue to test your child on their Numeracy Passports and ensure they can answer targets confidently and quickly.