

# St George's Year One Classes Summer Term Overview 2023

## PSHE

The children will discuss special people in their lives and the importance of talking about our feelings to those we trust. They will think about positive and negative behaviours and how they can affect others. Children will learn ways to keep safe, including staying safe online.

## Religious Education

The children will be learning about the Resurrection of Jesus and how the disciples first started to spread the word of God. After the half term children will be learning about Miracles. They will be learning about and from a variety of different Biblical stories such as Jesus and the Stormy Sea.

## Mathematics

The children will be looking at multiplication and division, exploring position, direction and fractions (half and quarter). The children will also be learning about time and how to tell the time using an analogue clock. We will also be introducing money, coins and notes, as well as place value to 100.

## English

The children will be learning how to write a report as well as developing their story writing. We will be focussing on describing settings as well as characters.

The children will read the story 'Coming to England' by Floella Benjamin and produce diary writing as well as finding out about Trinidad.

## Computing

This term we will be learning about coding. Children will follow and give instructions, then learn how to use code and make a computer program.

## Humanities

Our history topic, 'Who were the greatest explorers?', will focus on famous explorers including Ibn Batutta, Matthew Henson, Neil Armstrong and Felicity Aston. Children will learn of their achievements and what made them significant.

## Physical Education

The children will be exploring outdoor games. They will be exploring different ways of travelling using their hands and feet. They will also be developing their ball skills. Throughout this term they will also be exploring different dance movements and creating

## Science

The children will be learning to name different garden and wild plants, including types of trees. They will use previous knowledge to carrying out investigations and make predictions about what may happen.

Our investigations will involve observing changes over time, identifying and classifying, and fair testing.

Our geography topic, 'Settlements and the Local Area', will focus on the features of rural and urban areas. Children will be taken on a walk of the local area and create maps.

# Ideas for helping your child at home this term

## PSHE

Discuss how to deal with strangers and how to stay safe on the road. Talk to your child about the different types of families.

## ICT

Practice using a mouse and keyboard at home. Encourage your child to open, close and save documents on a computer. Help your child to develop their typing skills.

Help your child to use the internet to search for information safely. Support your child to copy and paste an image on to a word document.

## Religious Education

Discuss the resurrection of Jesus with your child and the joy and hope that this brings to us. Talk to your child about why the disciples would have been so surprised.

Talk to your child about the difference between magic and miracles. Read your child one of the miracles of Jesus from the Bible and discuss this together.

## Physical Education

Practise throwing and catching games to develop your child's ball skills.

Encourage your child to explore different ways of travelling across apparatus e.g at the park.

Discuss how exercise affects the body and the importance of this.

## Mathematics

Practise times tables with your child and encourage them to record the number sentences. Help your child to share objects into equal groups. Continue to work on their mental math skills using their maths passport. Help your child to solve missing number sentences. Identify and discuss everyday fractions ( $\frac{1}{2}$  &  $\frac{1}{4}$ ) with your child, e.g when cooking, etc.

## Science

Visit the local library or use the internet to research different types of plants. Take your child on a walk to the park or around their local area. Look at the different plants that are around them. What parts of the plant do they eat? Encourage them to identify and name common plants.

## English

Encourage the use of descriptive language and using the correct tense when speaking and writing. Ensure your child is confident in using capital letters, full stops and finger spaces independently. Model correct letter formation to your child, emphasising ascenders and descenders.

Spend time making sure that your child is confident in their phonics up to and including phase 5. Encourage your child to segment each word before blending.

## Humanities

Take walks around the local area and discuss different features seen e.g. church, temple, roads, trees, fields, parks.

Look at maps together and discuss different symbols.